



ACADEMIC YEAR \_\_\_\_\_

APPLICATION FOR GRADE LEVEL \_\_\_\_\_

STUDENT'S NAME      *Last*                      *First*                      *Middle*                      *(Nickname)*

ADDRESS \_\_\_\_\_

CITY                      STATE                      ZIP                      TELEPHONE

GRADE COMPLETED      AGE                      DATE OF BIRTH                       MALE       FEMALE

**APPLICATION PROCESS**

- 1 Complete the application.
- 2 Read and sign the Parent Covenant.
3. Enclose the non-refundable application fee of \$150.00.  
Checks should be made payable to Dominion Christian School.
- 4 A personal interview for both the parent(s) and student must be arranged through the school administrative assistant.

OFFICE USE ONLY	
Application Received	Date      __/__/__
Application Fee Received	__/__/__
Assessment Completed	__/__/__
Release Form Received	__/__/__
School Records Received	__/__/__
Medical/Immunization Form	__/__/__
Student Enrolled	__/__/__

**ACADEMIC STANDING IN LATEST GRADE** (average, above average, below average) \_\_\_\_\_

**PLEASE LIST BELOW ALL SCHOOLS THE APPLICANT HAS PREVIOUSLY ATTENDED**

The student's parent(s) hereby authorize Dominion Christian School to contact the Applicant's previous schools and teacher(s) to obtain previous academic records, curriculum, teacher(s) opinion regarding Applicant's school performance and any other information the School deems relevant to the processing of this application. All such information will be kept strictly confidential by the school.

Name and Address of School	Grade(s)	Year
_____		
_____		
_____		

Siblings	Age	School Attending
_____		
_____		
_____		

Briefly state reasons for leaving previous school:

\_\_\_\_\_

\_\_\_\_\_

Has the student ever repeated a grade? If so, what grade/school and reason:

\_\_\_\_\_

Has the student ever been expelled or suspended from school, or been a serious discipline problem at home or in the community? (If so, explain)

\_\_\_\_\_

Does the student have any serious physical or mental handicap, or learning disabilities that would in any way affect his/her ability to achieve academically or physically?

*(Dominion Christian School is not equipped to educate students with serious emotional or physical disabilities or severe learning disabilities.)*

**SPECIAL HEALTH CONSIDERATIONS OF WHICH THE SCHOOL SHOULD BE AWARE (ALLERGIES, GLASSES, MEDICATION, ETC.)**

Student's Doctor	Phone
_____	_____



“We demolish arguments and every pretension that sets itself up against the knowledge of God and we take every thought captive to make it obedient to Christ.” 2 Corinthians 10:5

### **PHILOSOPHY OF DOMINION CHRISTIAN SCHOOL**

At Dominion Christian School, we believe all things were created by God and the facts of reality can only be fully understood in terms of God’s creative and redemptive purpose. (God is the author of all truth, not just “religious” truth). All His creation is continually sustained by Him, reflecting His power, goodness, and order. Thus, “the fear of the Lord is the *beginning* of knowledge.” God has delegated to mankind the continuing task of taking dominion over the earth, sea and air under the authority of God’s law. We believe Scripture to be the only inerrant, authoritative Word of God. It is from Scripture that we derive and confirm all truth. Students truly learn, then, only in an environment acknowledging and submitting to, rather than suppressing, the authority of God and His Word in every area of life.

The Scriptures command us to love God “with all, your heart, soul, and *mind*”. Thus the school seeks to teach students how to think like Christians; that is to “demolish strongholds, casting down arguments and every high thing that exalts itself against the knowledge of God” by “bringing every thought captive to the obedience of Christ” in every discipline and area of life. (2 Cor. 10:5). Our primary goal is to provide students with both the Biblical worldview (the conceptual framework which is the definitive interpretation of reality), and the intellectual tools necessary to integrate the data of reality into, and rationally defend, the truth against those that “suppress the truth in unrighteousness” and “the oppositions of knowledge falsely-so-called.”(Rom. 1:18; 1 Tim 6:20). Only such an education will enable the student to make ultimate sense of the world in which he lives and equip him to obey Christ’s command to love Him with all his mind and to fulfill his cultural mandate to exercise dominion over the earth, bringing all things into subjection to Christ.

Scripture teaches in Deuteronomy 6:4-9 and Ephesians 6:1-4 that parents, not the State, are responsible for the education of their children. Although the teachers will act “in loco parentis” (in place of the parent), it is the responsibility of parents to educate their children in the Lord. The school is the delegate of the parent, assisting them in the education of their children, but it may not usurp the parents’ God given parental duty and responsibility. Parents are welcome and required to participate in their child’s education at the school.

### **A CLASSICAL METHODOLOGY**

At Dominion Christian School, we seek to restore and employ the time-proven method of the *Trivium* in the education of the student. The Trivium includes three stages. The Grammar Stage is the study of fundamentals of various disciplines in order to build a body of core knowledge which subsequently can be ordered and arranged in the development of the student’s reasoning and expression capabilities, and Christian worldview. Latin, the paradigm discipline of the Grammar Stage, begins in third grade. Questions of who, what, when, and where are the focus. The Dialectic (or Logic) stage brings the data of the Grammar Stage into ordered relationship. Formal and informal logic are taught during this phase. The goal is to equip students with thinking skills, making them capable of detecting sound and fallacious arguments. Questions of how and why are thoroughly addressed. The Rhetoric Stage makes use of the data of the Grammar Stage and the reasoning skills acquired in the Dialectic Stage in order to teach students how to express what they think eloquently and persuasively.

